



Inligtingsboekie



2025



Information

Booklet



Waalpark

Primêr / Primary



MNR. JANNIE ERASMUS

WAARNEMENDE SKOOLHOOF/ ACTING PRINCIPAL

KLASINDELING

Persone sonder registerklasse: ML Hauptfleisch, K. Wiese, G. Theunissen L. de Klerk, R. Loots, N. Kriel
J. Venter

KLAS	REGISTER ONDERWYSER	GRAAD HOOF	DIDAKTIES/AKADEMIESE HULP
LSEN	Me. M. van Aarde	Me. M. van Aarde	SBST
GR. 00 A	Me. C. Madeleyn	Me.M. Venter	
GR. 00 B	Me. C. Labuschagne		
GR. 00 E	Me. E. Digashu		
GR. 0A1	Me. O. Odendaal	Me. O. Odendaal	
GR. 0A2	Me. T. Kok		
GR. 0A3	Me.. N. Swanepoel		
GR. 0 E1	Me. M. Venter		
GR. 0 E2	Me. B. Gouws		
GR. 1 A	Me. C. v. d. Walt	Me. C. v.d. Walt	
GR. 1 B	Me. T. van Graan		
GR. 1 C	Me. K. Mouton		
GR. 1 E1	Me. S. van der Walt		
GR. 1 E2	Me. M. Bignaut		
GR. 2 A	Me. A. Keyser	Me. R. du Plessis	
GR. 2 B	Me. J. Enslin		
GR. 2C	Me. K. Maul		
GR. 2 E1	Me. C. Van Dyk		
GR. 2 E2	Me. R. du Plessis		
GR. 3 A	Me. Z. Landman	Me. L. van Dijk	
GR. 3 B	Me. M v. d. Merwe		
GR. 3 C	Me. L. van Dijk		
GR. 3 E1	Me. A. Paxton		
GR. 3 E2	Me. D. du Preez		
GR. 4 A	Me. N. de Jager	Me. C. Fourie	
GR. 4 B	Me. MJ Loggenberg		
GR. 4 C	Me. C. Schoeman		
GR. 4 E1	Me. G. Martins		
GR. 4 E2	Me . N. Botha		
GR. 5 A	Me. C. Fourie	Mnr. JP. v.d. Westhuizen	
GR. 5 B	Me. D. Stokbroekx		
GR. 5C	Me. M. Swart		
GR. 5 E1	Mnr. JP. v.d. Westhuizen		
GR. 5 E2	Mnr. J. Hamman		
GR. 6 A	Me. A. Jacobs	Mnr. E. de Jager	
GR. 6 B	Mnr. D. van Pletzen		
Gr. 6 C	Mnr. R. Erasmus		
GR. 6 E1	Me. C. du Toit		
GR. 6 E2	Me. Q. Crause		
GR. 7 A	Me. R. van Zyl	Me. M. Mitrovic	
GR. 7 B	Mnr. E. de Jager		
GR. 7 E1	Me. M. Mitrovic		
GR. 7 E2	Me. B. J.van Rensburg		

VAALPARK PRIMÊRE SKOOL: LOKAE, BLOKKE & REGISTERKLASSE

K43 4E2 N.BOTHA	K42 5B DSTOMBROEKK	K41 4C C.SCHOEMAN	K40 5E1 M Swart Grand 7B	K39 6E2 C.POWELL	K38 1 7A B.FRASMLIS	SELUNS
K36 5E1 JP V D WESTHUIZEN	K35 6B D V PLETZEN K.WIESE	K34 4E1 G.MARTINS L.DE KLERK	K33 7E2 R VAN ZYL	K32 4B MI LOGGENBERG	K31 5C C.FOURIE	K27 7B R. LOOTS A.JACOBS
K24 5E2 J.VENTER	K23 HAPTELESCH	K22 KONFERENSIE	K21 6C J.HAMMAN	K24 SELUNS	K24 DOGTERS	K16 GR. 0E1 WERKERS

K6 4A N.DE JAGER	EDJ 5A E DE JAGER	K7 6'1 D. FIELDS	K8 7'1 M. MITROVIC
DOGTERS	K3 2C K. MAUL	K2 1E2 M. Lotze	K2 SPO M.V.AARDE A. KEYSER

K45 1E1 S. V D WALT	R.O. G THEUNISSEN	K44 REKENAARSENTRUM	K46 TERAPEUT
			K47 C. KRIEK

K75 3E1 A. PAXTON	K76 3A C. BOTHA	K77 3'2 C. DOWLING	K78 00A N SWANEPOEL
K79 0E2 B.GOUWS	K80 GR. 0 STOOR + TOILET	K81 02 J v Wyk	K82 01 O. ODENDAAL

K85 2A M. HUMAN	K84 3C L. VAN DIJK
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G. MARTINS TOILET	K13 2B J. PETZER	K14 2E2 R. DU PLESSIS	K15 2E1 C. VAN DYK
	K11 1C K. Mouton	K10 1B T. VAN GRAAN	K9 1A C. VD WALT
	K70 00E D. VILJOEN	K71 00B M. KOTZE	K83 03 M. NORTIER



SKOOL SE INFORMASIE/INFORMATION

CONTACT DETAILS

Telephone: (016) 971 2012

E-mail: admin@vaalparkprim.co.za

E-mail: finansies@vaalparkprim.co.za

INTERNET BANKING DETAILS

Vaalpark Primary School

Acc. nr: 52 086 1106

Branch code: 632-005

ABSA Sasolburg

Reference: Child's name and surname

No cash to be sent to school

Please install the Karri-app to make payments

28 Baviaanskloof street

Posbus 16

GPS co-ordinates

Postnet

-26.7641

Vaalpark

27.8413

1948

Waarnemende Skoolhoof	Mnr. J. Erasmus	072 493 8839
Waarnemend Adjunkhoof (Grondslagfase)	Me. C van Dyk	082 385 9659
Waarnemend Adjunkhoof (Intemediêrefase)	Mnr. R Loots	060 50 4 2479
Kantoor	Me. C. Thyse	016 971 2012
Finansies	Me. Y. Mijer	016 971 2012
SA-SAMS /SMSWEB	Me. S. Toerien	016 971 2012
Boekestoor	Me. C. van Staden	016 971 2012
Sportorganiseerder	Mnr. J van Dijk	0823458347
Terreinbestuurder	Mnr. D. de Jonge	082 560 1839
Musiek	Me. E. Dempers	084 240 5178
Geregistreerde Berader & Sielkundige	Me. S. du Toit	082 467 3933
Arbeidsterapeut	Me. S. du Toit	066 546 2004
Akadiese Ondersteuning	Me. C. Powell	083 230 3267
Snoepie (slegs WhatsApp)	Mnr. S van Niekerk	074 735 4568



ONS MISSIE

Kwaliteitonderrig en opvoeding by uitnemendheid, bou vir ons jeug 'n toekoms.

OUR MISSION

By means of quality tuition and education par excellence we will build a future for our youth.

ONS SKOOLLIED / OUR SCHOOL ANTHEM

Op die oewer van die Vaal aan Vrystaatkant,
pryk Vaalparkskool in die hart van ons land.

Soos uit eie bodem die Soetdoring bloei,
wil ons ook deur werk en spel vestig en groei.

Nederig ons strewe na eenvoud en krag.

Dank aan ons Skepper vir wat ons vermag.

We praise, praise praise,

We praise you Alma Mater,

You, You, You, You make us all so strong,

We'll strive, strive, strive

We'll strive to do the good

And avoid, avoid the wrong.



ONS WAARDES

LIEFDE is: OMGEE

Help en beskerm.

RESPEK is: WAARDE

Hanteer mense en besittings as waardevol.

DISSIPLINE is:

Regte optrede, regte plek, regte tyd, elke keer.

AANSPREEKLIKHEID is: ANTWOORDE

Gee antwoorde vir dit wat jy doen.

BETROUBAARHEID is: VERTROUE

Doen wat jy gesê het, jy sal.

LEIERSKAP is: INVLOED

Staan op vir wat jy glo.

DIVERSITEIT is: AANVAAR

Aanvaar mekaar se verskille.

OUR VALUES

LOVE is to: CARE

To do good things for other people.

RESPECT is to: VALUE

To treat people and things as valuable.

DISCIPLINE is to:

Do the RIGHT THING, at the RIGHT TIME, and to do it EVERY TIME.

ACCOUNTABILITY is to: ANSWER

Be willing to give answers for your actions.

DEPENDABILITY is to be: TRUSTED

To help and protect.

LEADERSHIP is to: INFLUENCE

Stand up for what you believe in.

DIVERSITY is to: ACCEPT

Accept one's deviances.



GEDRAGSKODE

Ons skool onderskryf die Christelike-Nasionale beginsels en alle handeling en besluite sal hiervolgens geskied. Ons skool doen ongelooflike moeite om ons waardestelsel te vestig. Goeie waardes is ons grondslag by Vaalpark Primêr.

- Wees te alle tye eerbiedig en stel 'n goeie voorbeeld.
- Wees gehoorsaam aan jou onderwysers, leerlingraad en ander gesagsdraers.
- Persoonlike eiendom en die van ander, moet verantwoordelik hanteer word en teen beskadiging beskerm word.
- Die landsvlag, Volkslied en skoollied moet met die nodige respek bejeën word.
- Onweloweglike taal en gedrag word nie toegelaat nie.
- Leerders se persoonlike higiëne is belangrik.
- Skooldrag moet skoon en heel wees.
- Naels moet kortgeknip en skoon wees.
- Die dra van naellak word nie toegelaat nie.
- Geen grimering mag gedra word nie.
- Geen "high lights" word toegelaat nie.
- Hare mag nie gekleur word nie.
- Seuns se hare moet netjies en kort gehou word.
- Dogters se hare wat oor die kraag hang, moet vasgemaak word.
- Jel mag wel in die hare gedra word.
- Haarbykomstighede mag net navy of emeraldgroen wees.
- Die skoolhoof, met die hulp van die bestuurspan, behou die reg om te besluit of die haarstyl van die seuns, sowel as die dogters, aanvaarbaar is binne die neergelegde riglyne.
- Kuiwe mag nie in die oë hang nie.



GEDRAGSKODE

- Geen juweliersware, behalwe horlosies, is toelaatbaar nie. Dogters met gaatjies in die ore, mag slegs 'n eenvoudige ringetjie, goue balletjie of emerald groen, of navy steentjie dra.
- Die skoolterrein en geboue moet netjies en sindelik gehou word.
- Papiere moet in die asblikke gegooi word.
- Daar mag nie by die plante, blomme en in beddings gespeel word nie.
- Speel op die tennisbane, krieketblad en hokkiedoelkaste, is nie toelaatbaar nie.
- Balspele tussen die geboue, is nie toelaatbaar nie.
- Graad 1, 2 en 3 speel op die hokkieveld. Dogters en seuns speel om die beurt daar. Ander groep tussen geboue, voor die graad 1-en 2 klasse.
- Graad 4 tot 7 speel op die rugbyvelde.
- Geen leerder mag op die parkeerblad of tussen die motors speel nie.
- Leerders mag nie in die saal sonder toestemming wees nie.
- Die skoolterrein mag nie tydens skoolure, sonder toestemming verlaat word nie.
- Geen leerders mag gedurende naweke of vakansies op die skoolterrein wees, sonder die toesig van 'n personeellid nie.
- Leerders vra toestemming, by die sekretaresse, om mnr. Erasmus te sien.
- Geen leerder mag op die stoepe of trappe, gedurende pouse wees nie.
- Klaswisseling moet vinnig, ordelik en sonder 'n praterij geskied.
- Fiets moet op die skoolterrein gestoot word.
- Leerders mag glad nie kougom tydens skoolure, kou nie.
- Die skool begin stiptelik 07:25.
- Geen leerders word in die personeelkamer, sonder toestemming, toegelaat nie.



CODE OF CONDUCT FOR LEARNERS

- Our school follows National Christian principles and all actions and decisions will be made according to this.
- Be respectful at all times and set a good example.
- Be obedient towards your educators, the student council and other forms of authority.
- Greet the educators and all other adults on our school premises.
- Personal property and property of others must be handled responsibly and protected against damages. Leave other people's bags alone.
- The national flag, national anthem, and school song and school flag must be treated with respect.
- Learners' personal hygiene is very important.
- Clothes and shoes must be neat and clean.
- Nails must be kept short and clean.
- The wearing of nail polish is forbidden.
- No make-up may be worn.
- High lights in the hair is forbidden.
- Hair may not be dyed.
- Boys' hair must be kept short and neat. No weird lines cut in or unacceptable modern style.
- Girls' hair that hangs over the collar must be tied up. Elastics and ribbons must be the school colours. (Navy and Emerald green)
- Gel may be worn in hair provided it looks neat and tidy.
- The school principal with the assistance of the management team reserves the right to decide whether the hairstyle of boys and girls is acceptable within the stipulated guidelines. Any other new trends will be handled the same way.
- Fringes may not hang in the eyes.
- No jewellery may be worn, except a watch or allergy bracelet.
- Girls with pierced ears may only wear a plain ring, gold stud or emerald green, or navy jewel.



CODE OF CONDUCT FOR LEARNERS

- Obscene language and behaviour are forbidden.
- The school grounds and buildings must be kept neat and tidy.
- Papers and litter must be thrown away in the dustbins.
- No playing around the plants, flowers or flower beds.
- Playing on the tennis courts, cricket pitch and hockey goal boxes is forbidden unless as arranged by a coach.
- Playing with balls between buildings is forbidden.
- Grade 1 – 3 play on the hockey field.
- Grade 4 – 7 play on the rugby fields. Gr. 4 & 5 on the A-field and Gr. 6 & 7 on the B-field.
- No learner is permitted to play in the parking area, or between the cars.
- Learners are not allowed in the hall without permission.
- The foyer may not be used as a short-cut to the taxi's or to other parts of the school grounds.
- During break only the bottom toilets may be used. No learners will therefore be allowed on the verandas, stairs or in the classes during breaks.
- Learners must ask the secretary for permission to see the principal or deputy principal.
- Changing of classes must be performed quickly, orderly and without talking.
- The school premises may not be left during school hours without permission and signed out, officially.
- No learner is permitted to be on the school premises during weekends or holidays without the supervision of a staff member.
- Bicycles must be pushed within the school premises.
- Chewing gum is not allowed during school hours.
- School starts at 07:25. Learners must be punctual.
- The staffroom is out of bounds for learners.

Beleid oor bullebakkerie en kuberbullebakkerie

1. Inleiding

Hierdie dokument is die beleid oor bullebakkerie en kuberbullebakkerie van Vaalpark Primêre skool wat die skoolbeheerliggaam op 12 September 2013 goedgekeur het. Die beleid is opgestel ooreenkomstig die bepalings van die Grondwet van Suid-Afrika, 1996; die Suid-Afrikaanse Skolewet 84 van 1996 ('die Skolewet'); die Wet op Nasionale Onderwysbeleid 27 van 1996; toepaslike provinsiale wetgewing oor skoolonderwys; die Wet op Beskerming teen Teistering 17 van 2011; die Wysigingswet op die Strafreg (Seksuele Misdrywe en Verwante Aangeleenthede), 2007, die Verenigde Nasies se Konvensie oor die Regte van die Kind, 1989 en die Kinderwet 38/2005.

Alle leerders is geregtig om skool te gaan in 'n openbare skool wat 'n veilige en geborge leeromgewing daarstel. Vaalpark Primêre skool is voornemens om alle leerders van 'n billike leergeleentheid te voorsien. Daarvoor het die skool 'n beduidende belang daarby om 'n veilige, ordelike en beleefde skoolomgewing te skep wat onderrig en leer bevorder.

Bullebakkerie is nadelig vir die skoolomgewing en leerders se leer, prestasie en welstand. Dit meng in met die missie van die skool om leerders te onderrig, en ontwrig skoolbedrywighede. Bullebakkerie raak nie net die leerders teen wie dit gerig word nie, maar ook diegene wat aan sodanige gedrag deelneem of dit aanskou. Dit moet dus die hoof gebied word om leerderveiligheid en 'n inklusiewe leeromgewing te verseker.

2. Woordomskeuring

Afpersing is wanneer 'n persoon onregmatig en opsetlik een of ander materiële of nie-materiële voordeel van 'n ander bekom deur daardie persoon aan druk te onderwerp wat hom/haar dwing om die voordeel af te staan.

Bullebakkerie beteken die stelselmatige en aanhoudende oplegging van fisiese pyn of sielkundige nood aan een of meer leerders, opvoeders, nie-opvoeders of besoekers aan die skoolperseel. Dit word voorts omskryf as onwelkome en herhaalde skriftelike, verbale of fisiese gedrag, met inbegrip van enige dreigende, beledigende of vernederende gebaar, deur 'n leerder of volwassene, wat ernstig of omvattend genoeg is om 'n intimiderende, vyandige of aanstootlike opvoedkundige omgewing te skep, ongemak of vernedering te veroorsaak, of op onredelike wyse met die leerder se skoolprestasie of -deelname in te meng, en kan onder meer insluit:

- (i) terger;
- (ii) sosiale uitsluiting;
- (iii) dreigemente;
- (iv) intimidasie;
- (v) bekruipery;
- (vi) fisiese geweld;
- (vii) diefstal;
- (viii) seksuele, godsdienstige of rasseteistering;
- (ix) openbare vernedering; en
- (x) die vernietiging van eiendom.

Crimen Injuria beteken die onregmatige, opsetlike en ernstige skending van 'n ander persoon se waardigheid of privaatheid.

Elektroniese kommunikasie beteken enige kommunikasie deur 'n elektroniese toestel, wat onder meer 'n telefoon, selfoon, rekenaar of roepradio insluit en welke kommunikasie onder meer e-pos, kitsboodskappe, teksboodskappe, blogs, selfone, roepradio's, aanlynspelletjies en webtuistes insluit.

Kuberbullebakker beteken bullebakker met behulp van tegnologie of enige elektroniese kommunikasie, wat onder meer insluit die versending van tekens, seine, geskifte, beelde, klanke, data of intelligensie van enige aard deur middel van enige elektroniese toestel insluit en wat onder meer 'n rekenaar, telefoon, selfoon, teksboodskaptoestel en persoonlike digitale assistent insluit.

Voorbeelde van gedrag wat kuberbullebakker kan uitmaak, sluit onder meer in:

- (i) die publikasie van lelike aanmerkings of gerugte of enige lasterlike, onakkurate, verkleinerende, gewelddadige, neerhalende, aanstootlike of seksueel gerigte materiaal oor 'n leerder op 'n webtuiste of 'n ander aanlyntoepassing;
- (ii) die publikasie van misleidende of vervalste foto's of digitale videomateriaal van 'n leerder op webtuistes, of die skep van vals webtuistes of sosiale netwerkprofile, asof dit die slagoffer s'n is;
- (iii) die nabootsing of voorstelling van 'n ander leerder, deur daardie ander leerder, se elektroniese toestel of rekening te gebruik om e-pos, teksboodskappe en kitsboodskappe te stuur of foonoproep te maak;
- (iv) die versending van e-pos, teksboodskappe of kitsboodskappe of die laat van stemboodskappe wat gemeen of dreigend is, of so oorvloedig is dat dit die slagoffer se e-posrekening, kitsboodskaprekening of selfoon bombardeer; en

- (v) die gebruik van 'n kamerafoon of digitale videokamera om beskamende of seksgebaseerde foto's van ander leerders te neem en/of te stuur.

Seksboodskappe is kaal of halfkaal foto's of video's en/of seksueel suggestiewe boodskappe, wat met behulp van selfone of kitsboodskappe ná en ván ander leerders gestuur word.

Strafregtelike naamskending beteken die onregmatige en opsetlike publikasie van 'n aangeleentheid met betrekking tot iemand anders, wat daarop uit is om daardie persoon se reputasie, ernstige skade aan te doen.

Teistering beteken die direkte of indirekte deelname aan gedrag wat die plegger weet of behoort te weet:

- (i) skade doen, of die redelike oortuiging laat posvat dat skade gedoen kan word, aan die klaer of 'n verwante persoon, deur op onredelike wyse:
 - (a) die klaer of 'n verwante persoon te agtervolg, dop te hou of by te dam, of buite of naby die gebou of plek rond te hang, waar die klaer of 'n verwante persoon woon, werk, sake doen, studeer of toevallig is;
 - (b) verbaal, elektronies of op enige ander wyse en deur middel van enige ander middel met die klaer of 'n verwante persoon te probeer kommunikeer, ongeag of 'n gesprek gevoer word of nie; of
 - (c) briewe, telegramme, pakkies, fakse, e-pos of ander voorwerpe aan die klaer of 'n verwante persoon te stuur, daar af te lewer of te laat aflewer, of sodanige items daar te laat, waar dit gevind sal word deur iemand oorhandig sal word áán of ónder die aandag sal kom, van die klaer of 'n verwante persoon; of
- (ii) op die seksuele teistering van die klaer of 'n verwante persoon neerkom.

Vergelding is 'n handeling of gebaar teen 'n persoon wat bullebakkery of beweerde bullebakkery aanmeld. 'Vergelding' sluit ook die aanmelding van bullebakkery in, wanneer dit nié te goeder trou gedoen word nie.

3. Toepassing

3.1 Hierdie beleid geld vir enige leerder, opvoeder en nie-opvoeder by die skool, sowel as enige besoeker of vrywilliger wat gedrag openbaar wat op bullebakkery,

kuberbullebakery of vergelding neerkom. Al die gemelde persone is verantwoordelik om aan hierdie beleid te voldoen.

3.2 Hierdie beleid geld vir bullebakery wat:

3.2.1 plaasvind by die skool of op die skoolterrein, synde 'n skoolgebou; op die eiendom waarop 'n skoolgebou of -fasiliteit geleë is, en op/in eiendom wat 'n skool vir 'n skoolgeborgde aktiwiteit, geleentheid, program, onderrig of opleiding besit, huur of gebruik, en 'skoolterrein' sluit ook voertuie, in wat vir skoolverwante vervoer gebruik word;

3.2.2 plaasvind terwyl leerders ná of ván skole of skoolgeborgde geleenthede vervoer word;

3.2.3 plaasvind by enige skoolgeborgde geleentheid, aktiwiteit, program, onderrig of opleiding;

3.2.4 plaasvind deur die gebruik van data, telefone, rekenaarsagteware of tegnologie, wat deur 'n rekenaar, rekenaarstelsel of rekenaarnetwerk van die skool bekom word; of

3.2.5 elders plaasvind, maar slegs indien die bullebakery ook die regte van die leerder by die skool skend of indien die skool self op enige manier betrokke is of betrek word.

4. Verbode aktiwiteite of gedrag

4.1 Die volgende gedrag is verbode:

4.1.1 Bullebakery

4.1.2 Kuberbullebakery

4.1.3 Teistering

4.1.4 Vergelding teen enigeen wat sodanig omskrewe gedrag aanmeld

4.1.5 Vals beskuldigings van bullebakery

4.1.6 Skending van die skool se goeie naam

Enigeen wat enige van hierdie verbode gedrag openbaar, sal die gevolge daarvan moet dra.

4.2 Wat kuberbullebakery betref, kom die volgende handeling sowel as teistering en seksboodskappe op strafregtelike oortredings neer en sal dus ook as wangedrag, ingevolge die skool se gedragskode beskou word:

- Crimen injuria – Enige handeling wat die waardigheid van 'n ander persoon aantast, wat ook kan plaasvind deur aan iemand anders 'n boodskap te stuur wat hetsy 'n

uitdruklike of implisiete uitnodiging tot, of voorstel van, seksuele immoraliteit of onbetaamlikheid bevat, of deur onweloweglike foto's te versend.

- Strafregtelike naamskending – Lasterlike aanmerkings teenoor derde partye in kletskamers, op sosiale netwerke, of in e-posse, teksboodskappe of kitsboodskappe is onder meer vorme van kuberbullebakkerie.
- Afpersing – Waar 'n persoon opsetlik en onregmatig dreig om inligting oor, of kompromitterende beelde van, 'n ander persoon elektronies te versprei.

5. Aanmelding

5.1 Bullebakkerie, vermoedelike bullebakkerie of enige ander verbode handeling, ingevolge paragraaf 4.1 hierbo kan persoonlik of skriftelik by skoolpersoneel aangemeld word. Enige persoon wat bewus is van enige bullebakkerie, vermoedelike bullebakkerie of enige ander verbode handeling, ingevolge paragraaf 4.1 moet sodanige voorvalle by die skoolhoof of ander personeellid wat deur die hoof aangewys word, aanmeld.

5.2 Indien enigeen kuberbullebakkerie vermoed of daarvan ingelig word, moet die volgende protokol gevolg word:

Selfone

- Vra die leerder om die betrokke selfoon aan jou te wys.
- Let deeglik na alles op die skerm op wat met 'n onvanpaste teksboodskap of beeld verband hou, wat die datum, tyd en name insluit.
- Transkribeer 'n stemboodskap en teken weer die datum, tye en name aan.
- Gee die leerder opdrag om die boodskap/beeld te stoor.
- Vergesel die leerder na die skoolhoof of sy/haar gedelegeerde.

Rekenaars

- Vra die leerder om die betrokke materiaal op die skerm te vertoon.
- Vra die leerder om die materiaal te stoor.
- Druk onmiddellik die aanstootlike materiaal uit.
- Maak seker dat jy alle bladsye en inligting in die regte volgorde het, en dat niks weggelaat word nie.
- Vergesel die leerder na die skoolhoof of sy/haar gedelegeerde, en neem die aanstootlike materiaal saam.

- Gewone prosedures word dan gevolg om onderhoude met leerders te voer en verklarings af te neem.
- 5.3 Ouers en ander volwassenes wat van voorvalle van bullebakkerie bewus is, word aangemoedig om hierdie gedrag by 'n personeellid aan te meld.
- 5.4 Alle ander lede van die skoolgemeenskap, wat leerders, ouers/voogde, vrywilligers en besoekers insluit, word aangemoedig om enige handeling wat hierdie beleid oortree, hetsy persoonlik of naamloos, by die skoolhoof of sy/haar gedelegeerde aan te meld.
- 5.5 Weerwraak of vergelding teen enigeen wat 'n voorval van bullebakkerie aanmeld, is verbode. Indien daar vasgestel word dat 'n leerder iemand anders valslik van bullebakkerie beskuldig het, sal sodanige leerder die dissiplinêre gevolge moet dra.
- 5.6 Ingevolge artikel 54 van die Wysigingswet op die Strafwet (Seksuele Misdrywe en Verwante Aangeleenthede), 2007, moet enigeen wat van 'n seksuele oortreding teen 'n kind kennis dra, sodanige inligting onmiddellik by 'n polisiebeampte aanmeld. Versuim om sodanige inligting aan te meld is 'n misdryf. Enigeen wat betrokke is by seksboodskappe of seksuele teistering, of wat van sodanige handeling bewus is, is dus verplig om dit aan te meld.
- 5.7 In geval van 'n skending van enige bepaling in hierdie beleid, moet die dissiplinêre prosedure ingevolge deel 3, artikel 2 tot 5, van die skool se gedragskode gevolg word.

Alternatiewe dissiplinêre maatreëls sluit onder meer in:

- (i) 'n ontmoeting met die leerder en die leerder se ouers;
- (ii) besinningsaktiwiteite, soos om die leerder opdrag te gee om 'n opstel oor sy/haar wangedrag te skryf;
- (iii) berading;
- (iv) woedebestuur;
- (v) gesondheidsvoorligting of -intervensie;
- (vi) geestesgesondheidsvoorligting;
- (vii) deelname aan vaardigheidsbou- en geskilbeslegtingsaktiwiteite, soos sosiaal-emosionele kognitiewe vaardigheidsbou, beslegtingskringe en herstelkonferensies;
- (viii) gemeenskapsdiens; en

- (ix) interne detensie of skorsing, wat in middagete, ná skool of oor naweke kan geskied.

6. Wysiging van beleid

Die skoolbeheerliggaam kan hierdie beleid van tyd tot tyd wysig, aanvul, aanpas of verander.

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BOELIEBELEID



**Hiermee onderneem ons, om ons te
onderwerp aan die Boeliebeleid van
Vaalpark Primêre Skool.**

Naam van leerder:

Handtekening van ouer/voog:

Datum:

Bullying and cyberbullying policy

1. Introduction

This document is the bullying and cyberbullying policy of Vaalpark Primary School, as approved by the school governing body on 12 September 2013. The policy has been drafted in accordance with the provisions of the Constitution of South Africa, 1996; the South African Schools Act 84 of 1996 ('SASA'); the National Education Policy Act 27 of 1996; applicable provincial legislation on school education; the Protection from Harassment Act 17 of 2011; the Criminal Law (Sexual Offences and Related Matters) Amendment Act, 2007, and the United Nations Convention on the Rights of the Child, 1989.

All learners have the right to attend a public school that is a safe and secure learning environment. It is the intent of Vaalpark Primary School to provide all learners with an equitable opportunity to learn. To that end, the school has a significant interest in providing a safe, orderly and respectful school environment, which is conducive to teaching and learning.

Bullying is detrimental to the school environment and to learners' learning, achievement and well-being. It interferes with the mission of the school to educate learners, and disrupts school operations. Bullying affects not only learners who are targets, but also those who participate in and witness such behaviour. It must be addressed to ensure learner safety and an inclusive learning environment.

2. Definitions

Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more learners, educators, non-educators or visitors to the school premises. It is further defined as unwanted and repeated written, verbal or physical behaviour, including any threatening, insulting or dehumanising gesture, by a learner or adult, which is severe or pervasive enough to create an intimidating, hostile or offensive educational environment, cause discomfort or humiliation, or unreasonably interfere with the learner's school performance or participation, and may involve, but is not limited to:

- (i) teasing;
- (ii) social exclusion;
- (iii) threat;
- (iv) intimidation;
- (v) stalking;
- (vi) physical violence;

- (vii) theft;
- (viii) sexual, religious or racial harassment;
- (ix) public humiliation; and
- (x) destruction of property.

Crimen iniuria means the unlawful, intentional and serious violation of the dignity or privacy of another person.

Criminal defamation means the unlawful and intentional publication of a matter concerning another, which tends to seriously injure his or her reputation.

Cyberbullying means bullying through the use of technology or any electronic communication, including, but not limited to, the transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted by the use of any electronic device, including, but not limited to, a computer, telephone, cellular telephone, text messaging device and personal digital assistant.

Examples of conduct that may constitute cyberbullying include, but are not limited to:

- (i) posting slurs or rumours or displaying any defamatory, inaccurate, disparaging, violent, abusive, profane or sexually oriented material about a learner on a website or other online application;
- (ii) posting misleading or fake photographs or digital video footage of a learner on websites, or creating fake websites or social networking profiles in the guise of posing as the target;
- (iii) impersonating or representing another learner through use of that other learner's electronic device or account to send e-mail, text messages and instant messages (IMs) or make phone calls;
- (iv) sending e-mail, text messages and IMs or leaving voicemail messages that are mean or threatening, or so numerous as to bombard the target's e-mail account, IM account or cellphone; and
- (v) using a camera phone or digital video camera to take and/or send embarrassing or 'sexting' photographs of other learners.

Electronic communication means any communication through an electronic device, including, but not limited to, a telephone, cellular phone, computer or pager, which communication includes, but is not limited to, e-mail, instant messaging, text messages, blogs, mobile phones, pagers, online games and websites.

Extortion means when a person unlawfully and intentionally obtains some advantage, which may be of either a patrimonial or non-patrimonial nature, from another by subjecting the latter to pressure, which induces him or her to hand over the advantage.

Harassment means directly or indirectly engaging in conduct that the perpetrator knows or ought to know:

- (i) causes harm or inspires the reasonable belief that harm may be caused to the complainant or a related person by unreasonably:
 - (a) following, watching, pursuing or accosting of the complainant or a related person, or loitering outside or near the building or place where the complainant or a related person resides, works, carries on business, studies or happens to be;
 - (b) engaging in verbal, electronic or any other communication aimed at the complainant or a related person, by any means, whether or not conversation ensues; or
 - (c) sending, delivering or causing the delivery of letters, telegrams, packages, facsimiles, electronic mail or other objects to the complainant or a related person, or leaving them where they will be found by, given to or brought to the attention of the complainant or a related person; or
- (ii) amounts to sexual harassment of the complainant or a related person.

Retaliation means an act or gesture against a person for asserting or alleging an act of bullying. 'Retaliation' also includes reporting an act of bullying when it is not made in good faith.

Sexting means sending and sharing nude or semi-nude photos or videos and/or sexually suggestive messages via mobile phone texting or instant messaging to and from other learners.

3. Application

- 3.1 This policy applies to any learner, educator and non-educator employed at the school as well as any visitor or volunteer who engages in conduct that constitutes bullying, cyberbullying or retaliation, all of whom have the responsibility to comply with this policy.
- 3.2 This policy applies to bullying that:
- 3.2.1 takes place at the school or on school grounds, meaning a school building; on property on which a school building or facility is located, and in/on property that is owned, leased or used by a school for a school-sponsored activity, function, programme, instruction or training, with 'school grounds' also including vehicles used for school-related transport;
- 3.2.2 takes place while learners are being transported to or from schools or school-sponsored events;
- 3.2.3 takes place at any school-sponsored event, activity, function, programme, instruction or training;
- 3.2.4 takes place through the use of data, telephone, computer software or technology that is accessed through a computer, computer system or computer network of the school; or
- 3.2.5 takes place elsewhere, but only if the bullying also infringes on the rights of the learner at school, or if the school itself is in any way involved or implicated.

4. Prohibited activities or behaviour

- 4.1 The following behaviour is prohibited:
- 4.1.1 Bullying
- 4.1.2 Cyberbullying
- 4.1.3 Harassment
- 4.1.4 Retaliation against those reporting such defined behaviour
- 4.1.5 False accusations of bullying behaviour
- 4.1.6 Defamation of the school's good name

Any person who engages in any of these prohibited behaviour shall be subject to consequences.

- 4.2 With regard to cyberbullying, the following acts as well as harassment and sexting constitute criminal offences, and shall therefore also be regarded as misconduct in terms of the school's code of conduct:

- Crimen iniuria – Any act that violates the dignity of another person, which may also be committed by communicating to somebody else a message containing, expressly or implicitly, an invitation to, or a suggestion of, sexual immorality or impropriety, or by sending indecent photos.
- Criminal defamation – Defamatory remarks in chat rooms, on social networking sites, or in e-mails, text messages or instant messages to third parties are some methods of committing cyberbullying.
- Extortion – Where a person intentionally and unlawfully threatens to electronically distribute information or compromising images about another person.

5. Reporting

- 5.1 Bullying, suspected bullying or any other prohibited action mentioned under paragraph 4.1 above is reportable in person or in writing (including anonymously) to school staff. Any person aware of any bullying, suspected bullying or any other prohibited action mentioned under paragraph 4.1 is required to report incidents to the school principal or other school staff designated by the principal.
- 5.2 If any person suspects or is told about a cyberbullying incident, follow the protocol outlined below:

Mobile phones

- Ask the pupil to show you the mobile phone in question.
- Note clearly everything on the screen relating to an inappropriate text message or image, including the date, time and names.
- Make a transcript of a spoken message, and again record the date, times and names.
- Instruct the pupil to save the message/image.
- Accompany the pupil to the principal or the person designated by the principal.

Computers

- Ask the pupil to pull up the material in question on the screen.
- Ask the pupil to save the material.
- Immediately make a printout of the offending material.
- Ensure that you have all the pages and information in the right order and that there are no omissions.
- Accompany the pupil, taking the offending material along, to the principal or the person designated by the principal.

- Normal procedures to interview pupils and to take statements will then be followed.
- 5.3 Parents and other adults who are aware of incidents of bullying are encouraged to report this behaviour to a staff member.
- 5.4 All other members of the school community, including learners, parents/legal guardians, volunteers and visitors, are encouraged to report any act that may be a violation of this policy anonymously or in person to the principal or principal's designee.
- 5.5 Acts of reprisal or retaliation against any person who reports an incident of bullying are prohibited. If it is determined that a learner has falsely accused another of bullying, such learner shall be subject to disciplinary consequences.
- 5.6 In terms of section 54 of the Criminal Law (Sexual Offences and Related Matters) Amendment Act, 2007, any person who knows that a sexual offence has been committed against a child must report such knowledge immediately to a police official. Failure to report such information is an offence. Therefore, any person involved in sexting or sexual harassment, or who has knowledge of such acts, is obliged to report such knowledge.
- 5.7 In case of a violation of any provision prescribed in this policy, the disciplinary procedure as set out in part 3, section 2 to 5, of the school's code of conduct is to be followed.

Alternative disciplinary measures include, but are not limited to:

- (i) meeting with the learner and the learner's parents;
- (ii) reflective activities, such as requiring the learner to write an essay about the learner's misbehaviour;
- (iii) counselling;
- (iv) anger management;
- (v) health counselling or intervention;
- (vi) mental health counselling;
- (vii) participation in skills-building and dispute resolution activities, such as social-emotional cognitive skills building, dispute resolution circles and restorative conferencing;
- (viii) community service; and

- (ix) in-school detention or suspension, which may take place during lunchtime, after school or on weekends.

6. Policy amendments

The school governing body may from time to time amend, supplement, modify or alter this policy.

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BULLY POLICY



I hereby undertake to comply to the Bully Policy of Vaalpark Primary School.

Name of learner:

Signature of parent/guardian:

Date:

SCHOOL HOURS

Grade	Day	School Hours
Gr 00 + 0	Monday to Friday	07:25 – 13:00
Gr 1, 2 & SPO	Monday to Friday	07:25 – 13:05
Gr 3	Monday to Thursday	07:25 – 13:20
	Friday	07:25 – 13:00
Gr 4 - 7	Monday to Thursday	07:25 – 14:05
	Friday	07:25 – 13:00

- The first day of **every term** the school starts at 8:00.

SPORT

Sport	Sporthoof	Dae	Oefentye
Atletiek	Leon De Klerk 079 211 2398	Maandae, Dinsdae en Donderdae	Grondslagfase (Gr.1-3)13:30-14:15 Senior (Gr. 4-7) 14:15-15:30
Netbal	Daleen Stokbroekx 082 927 4114	Maandae, Dinsdae en Donderdae	Grondslagfase (Gr.1-3)13:30-14:15 Senior (Gr. 4-7) 14:15-15:30
Rugby	Ryno Loots 060 572 7155	Maandae, Dinsdae en Donderdae	Grondslagfase (Gr.1-3)13:30-14:15 Senior (Gr. 4-7) 14:15-15:30
Krieket	Johannes Venter 082 572 7155	Maandae, Dinsdae en Donderdae	Grondslagfase (Gr.1-3)13:30-14:15 Senior (Gr. 4-7) 14:15-17:00
Tennis	Janneman Van Dijk 082 345 8347	Maandae, Dinsdae en Donderdae	Grondslagfase (Gr.1-3)13:30-14:15 Senior (Gr. 4-7) 14:15-15:30
Skaak	Roelien du Plessis 071 332 5563	Maandae & Dinsdae	Grondslagfase (Gr.1-3)13:30-14:15 Senior (Gr. 4-7) 14:15-15:30
Landloop	Gustelle Martins 083 589 3566	April 2025 : Maandae, Dinsdae en Donderdae	15:30 tot 16:20. Gr. 1-7
Swem	Cheranie Fourie 082 532 8000	Privaat	
Sokker	Janneman Van Dijk 082 345 8347	Maandae, Dinsdae en Donderdae	Grondslagfase (Gr.1-3)13:30-14:15 Senior (Gr. 4-7) 14:15-15:30
Hokkie	Lynette Van Dijk 083 294 6394	Maandae, Dinsdae en Donderdae	Grondslagfase (Gr.1-3)13:30-14:15 Senior (Gr. 4-7) 14:15-15:30
Tweekamp	Cherise Stelfox 082 824 3552	Maandae, Dinsdae en Donderdae	Gr. 1-7 15:30 -16:15
Perdry	Lariska Ferreira 079 522 1947	Privaat	



SKOOLDRAG

- Die korrekte skooldrag moet te alle tye gedra word.
- Skooldrag kan by School Gear in Vaalpark, MG Schoolwear in Vanderbijlpark, Amysa in Vanderbijlpark en Sasol Uniform in Sasolburg verkry word.
- Alle klere moet duidelik gemerk word.
- Klere moet netjies, skoon en heel wees.
 - **SOMERSDRAG**
 - **SEUNS**
 - Netjiese, navyblou kortbroek
 - Wit katoen, kortmou hemp
 - Navyblou, lang kniekouse met groen strepie
 - Swart skoolskoene (kan op enige plek aangekoop word)
 - **WINTERSDRAG**
 - **SEUNS**
 - Netjiese navyblou getailleerde langbroek
 - Langmou wit katoenhemp
 - Gestreepte das
 - Navyblou kniekouse
 - Swart skoolskoene (kan op enige plek aangekoop word)
 - Navy V-nek trui of "pull-over" met groen strepie/ sweetpakbaadjie
 - Skool sweetpak (Slegs Gr. 1 – 3's)
 - **SOMERSDRAG**
 - **DOGTERS**
 - Navyblou romp met donkerblou KORT "ski-pants"
 - Wit katoen, kortmou hemp
 - Navyblou enkelkouse met groen strepie
 - Swart skoolskoene (kan op enige plek aangekoop word)
 - Geen armbande/bandjies mag gedra word nie.

SCHOOL UNIFORM

- The correct school uniform must be worn at all times.
- The school uniform can be purchased from School Gear in Vaalpark, MG Schoolwear in Vanderbijlpark, Amysa in Vanderbijlpark and Sasol Uniform in Sasolburg.
- All clothing must be marked clearly.
- Clothes must be neat and tidy.
 - **SUMMER:**
 - **BOYS:**
 - Neat navy shorts
 - White cotton short-sleeved shirt
 - Navy long bobby socks with green stripes
 - Black school shoes (can be purchase at any supplier)
 - **WINTER**
 - **BOYS**
 - Neat navy tailored pants
 - Long-sleeved white cotton shirt (any supplier)
 - Striped school tie
 - Navy ankle socks with green stripes
 - Black school shoes (can be purchased at any supplier)
 - V-neck navy jersey or navy pull-over with green stripe/tracksuit top
 - School tracksuit (Only Gr 1 – 3's)
 - **SUMMER:**
 - **GIRLS**
 - Navy skirt with navy ski-pants
 - White cotton short-sleeved shirt (any supplier)
 - Navy ankle socks with green stripes
 - Black school shoes (can be purchase at any supplier)
 - No wristbands are to be worn.



SKOOLDRAG

- **WINTERSDRAG**
- **DOGTERS**
- Netjiese navyblou getailleerde langbroek
- Langmou wit katoenhemp
- Gestrepte das
- Navyblou enkelkouse of navyblou sykouse
- Swart skoolskoene (kan op enige plek aangekoop word)
- Navy V-nek trui of "pull-over" met groen strepie/sweetpakbaadjie
- Skool sweetpak (Slegs Gr. 1 – 3's)
- LET WEL:
- GRAAD 4-7 dogters mag 'n wit frokkie/wit bandjie-toppie onder hul katoen skoolhemp dra, indien verkies, as onderklere moontlik deurskyn.
- 'n Vaalpark "beanie" mag in die tweede en derde kwartaal gedra word.
- Navy handskoene en serpe, sonder enige patrone, mag in die tweede en derde kwartaal gedra word. (Winter-Mei tot Augustus)
- Wanneer 'n gordel gedra word, moet dit van leer gemaak wees. Net 'n swart of bruin gordel mag gedra word.
- Seuns moet netjiese, kort hare dra. Geen patrone in hare ingesny nie.
- Leerders wat die skoolreëls oortree, sal volgens die dissiplinêre beleid gestraf word.
- Die nuwe sportdrag mag op die dae wanneer hul LO (Liggaamlike Opvoeding) het, skool toe gedra word, tesame met skoolsweetpak.
- Sport-"Uitstap-uniform" – Vaalpark - Skoolsweetpak (wanneer wedstryde by ander skole plaasvind)

SCHOOL UNIFORM

- **WINTER**
- **GIRLS**
- Neat navy tailored slacks
- Long-sleeved white cotton shirt (any supplier)
- Striped school tie
- Navy ankle socks with green stripes or
- Navy stockings
- Black school shoes (can be purchase at any supplier)
- V-neck navy jersey or navy pull-over with green stripe/tracksuit top
- School tracksuit (Only Gr 1 – 3's)
- NB- Girls in the senior phase (Gr 4-7) may wear a white vest / strappy-top under their cotton shirt if they so wish (underwear not to show)
- A Vaalpark beanie may be worn in the second and third term. (Winter time - May to August)
- Plain, navy blue gloves and scarfs are allowed during the second and third term.
- Should a belt be worn, it must be a black or brown leather belt.
- Learners breaking these school rules will be punished according to the disciplinary policy.
- Boys must have a neatly cut, short hairstyle. No weird lines cut in or unacceptable modern style.
- The new sports uniform may be worn to school on the days when they have PT (Physical Training), along with tracksuit.
- Step-out uniform for sport – Vaalpark school track suite (when going to another school)

Somersdrag/Summer wear



Wintersdrag/Winter wear





SKOOLUNIFORM ~ PRYSLYS

SUPPLIERS:

Sasol School Uniforms	(016) 973 1817
School Gear	082 540 5298
M. G. Schoolwear	(016) 931 1173
Amysa	(016) 931 2049

VERSKAFFERS:

Sasol School Uniforms	(016) 973 1817
School Gear	082 540 5298
M. G. Schoolwear	(016) 931 1173
Amysa	(016) 931 2049

VERKEERSVLOEI

Ons wil 'n ernstige versoek tot die ouers rig, om ons te ondersteun met die verkeersvloei in Tafelbergsingel. Dit is van uiterste belang vir ons leerlinge se veiligheid.

Ons kan nie die padreëls verander nie, maar wil 'n beroep op almal doen, om asseblief by die ingang vanaf die AGS kerk in te gaan en weer by JCS se kant uit te gaan. Sodoende kan verkeersopeenhoping voorkom word en frustrasievlakke verminder. Ons maak staat op u samewerking in hierdie verband.

- Die hekkie by die Graad 00 en 0 klasse, is slegs vir hulle gebruik. Die ander grade en ouers mag nie die hekkie gebruik nie.
- Die Graad 1, 2 en 3 ouers, moet op die veldjie oorkant die gimnasium [Baviaanskoof] stop en die leerders moet van daardie hekkie gebruik maak.
- Naskool-bussies:
Ons wil ouers graag inlig oor die reëlings rakende die naskool-bussies. Die bussies sal elke dag die leerders by die skool optel en sal teen die palissade parkeer. Let asb. daarop dat daar 'n naam bordjie van die skool op die palissade sal wees om die plek duidelik aan te dui.
Ons vra asseblief dat ouers nie op hierdie plekke stop of parkeer nie, sodat die bussies maklik en veilig kan beweeg. Dankie vir u samewerking om die veiligheid van ons leerders te verseker.
- Die Graad 4 en 5 leerders moet die hekkie op die rugbyveld gebruik en die ouers kan op daardie oop veld stop.
- Die Graad 6 en 7 ouers moet die hekkie by mnr. Venter se klas gebruik met uitkomsyd en moet asseblief nie die hoofhekkie by Ontvangs gebruik nie. Die hekke sal daaglik om 12:00 oopgesluit wees, maar die klein hekkie, wat die naaste aan die Administrasieblok sal nie oopgesluit wees nie. Die klein hekkie word onmiddellik om 07:30, wanneer die oggendklok lui gesluit en word elke dag om 12:00 oopgesluit. As 'n kind te laat is vir skool, moet hy / sy die 'Admin' se klein hekkie gebruik. Sodoende kan gereelde laatkommers gemonitor word.

TRAFFIC FLOW

Our learners' safety is of utmost importance to us, therefore we request that you help us with the traffic flow in Tafelberg Crescent.

We cannot change the traffic rules, but we would appreciate it if you would all come in at the road, at the AGS church, and exit at JCS.

If everybody co-operates it will definitely contribute to the smooth flow of traffic in the mornings and afternoons. We thank you for assisting us to ensure the safety of everyone.

- The small gate at the Grade 0 and 00 classes is only for their use. The other grades and parents may not use it.
- The Grade 1, 2 and 3 parents must also stop in the open area / paving at Baviaanskoof street (opposite gym). Learners must use the gate on the hockey field.
- Aftercare Buses:
We would like to inform parents about the arrangements for the aftercare buses. The buses will collect learners from the school each day and will be parked alongside the palisade fence. A name board with the school's name will be displayed on the fence to clearly indicate the designated area.
We kindly request that parents refrain from stopping or parking in these spaces to ensure the buses can move in and out safely. Thank you for your cooperation in helping to ensure the safety of our learners.
- The Grade 4's and 5's must make use of the gate at the side of the rugby field.
- Parents must stop in the parking on that side.
- The Grade 6 and 7 parents must also make use of the small gate nearest to Mr. Venter's classroom [near tuck shop] when school comes out. Not the small gate nearest the Admin Block. The small gate will be locked immediately at 7:30, when the morning bell rings, and will be unlocked at 12:00, each day. Should a child be late for school, he/she must use the "Admin" small gate. In this way regular late-comers can be monitored and an arrival register must be signed.

SELFONE

GEEN SELFONE word by die skool toegelaat nie. Indien 'n leerling 'n selfoon skool toe bring, moet hy/sy dit by die kantoor inteken, tot aan die einde van die dag.

Slimhorlosies word toegelaat om gedra te word, maar word nie gebruik om te bel, boodskappe, ens.

Geen slimhorlosies mag tydens formele assesserings gedra word nie

Om u kind se veiligheid tydens skoolure te verseker, is ons genoodsaak om die volgende in plek te stel:-

Indien u die skool besoek, moet u eerstens by die sekretaresse, me. Thyse, aanmeld. Sy sal u kind oor die interkom roep, indien nodig, of 'n afspraak met die onderwyser, op 'n geleë tyd maak. Andersins sal mnre. Jannie Erasmus, Ryno Loots of Me. Carla van Dyk u te woord staan.

Indien u die skoolterrein om 'n ander rede wil betree, sal me. Thyse vir u 'n besoekerskaartjie gee.

Wanneer u die terrein verlaat, moet u die besoekerskaart terughandig.

GEEN PERSOON WORD TYDENS SKOOLURE OP DIE TERREIN SONDER 'N BESOEKERSKAART TOEGELAAT NIE.

CELL PHONES

NO CELL PHONES are allowed at school. Should a child bring one, he/she must hand it in at the office until the end of the day for safe keeping.

Smart watches are allowed to be worn, but not used for phoning, messaging, ect.

No Smart watches are to be worn during formal Assessments

To ensure your child's safety during school hours, we enforce the following: -

Should you visit the school, you **MUST** report to the secretary, Mrs Thyse at the office. If necessary, she will call your child over the intercom, or make an appointment with the relevant teacher you wish to see, at a suitable time

Otherwise Mr Jannie Erasmus, Mr Ryno Loots or Mrs Carla van Dyk will speak to you.

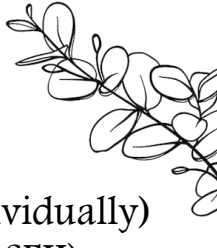
Should you visit the school for any other reason, Mrs. Thyse will issue you with a visitor's card before you may access the school grounds/building.

When leaving the grounds, you must hand in your visitor's card.

NO PERSON IS ALLOWED ON THE GROUNDS DURING SCHOOL HOURS, WITHOUT A VISITOR'S CARD

GRADE RR

Requirements for Grade RR:

- ✎ Copy of Birth certificate and Clinic card
 - ✎ 2 Packets of Triangle wax crayons (9)
 - ✎ 2 Packets of Retractable Wax Crayons (12)
 - ✎ 1 Large ball
 - ✎ 1 Box of tissues (200)
 - ✎ 1 Packet of Wet Wipes
 - ✎ 1 Bottle of handwash
 - ✎ 1 Packet of plasters
 - ✎ 1 A4 White paper (50 pack)
 - ✎ 100 White A4 Butterfly cardboard (160g)
 - ✎ 20 White paper plates (Please don't mark individually)
 - ✎ 3 Carry folders
 - ✎ 1 Whiteboard
 - ✎ 1 Whiteboard marker
 - ✎ 1 Whiteboard eraser
 - ✎ 1 Chair bag
 - ✎ 24 Piece puzzle (Mark each piece individually)
 - ✎ 1 Pencil bag (No Space cases PLEASE!!)
 - ✎ 2 Glue Sticks(Pritt – 43 g)
 - ✎ 1 Bean bag
 - ✎ 1 Scissor (Check if it's a left/right handed scissor)
We recommend a Maped scissor with a help system
 - ✎ Pupils must bring a sandwich and/or fruit daily. (NO sweets are allowed)
- 

GRADE R

Requirements for Grade R:

- Copy of Birth certificate and Clinic card.
- A school bag, measuring approximately 22cm x 30cm (An A4 book must be able to fit in easily)
 - Pupils should bring a sandwich and/or fruit, daily. (NO sweets are allowed)
 - 1 Large ball.
 - 2 Packets of Mon Ami “Twisting crayons” **Please mark each crayon individually.** Please keep the crayons in the original packaging
 - 1 Pencil case to keep your scissor, pencils and Pritt in. (NO SPACE CASES PLEASE!!!!)
 - 1 Good quality pair of scissors. (Check if it’s a **left/right** handed scissor)
 - 5 Grey Staedtler HB Pencils.
 - 1 Chair bag.
 - 1 Skipping rope.
 - 1 Bean bag.
 - 2 Large Pritt (40g each).
- 200 white A4 Butterfly cardboard – 160 gram (Please don’t mark individually)
- 10 Plastic Sleeves for files. *The sleeves, not the file!*(Please don’t mark individually)
- A 36 piece puzzle (Mark the box and each puzzle piece individually)
 - 3 Plastic A4 Envelopes. (Document wallet)
- 20 White paper plates (Please don’t mark individually)
 - 1 A4 Whiteboard
 - 1 Whiteboard eraser
- 4 Black Maxiflo Whiteboard markers
 - 1 Box of tissues (200)
 - 1 Packet of Wet Wipes
 - 1 Bottle of handwash
 - 1 Packet of plasters



Please remember to mark all the above items (Except the plastic sleeves, paper plates and cardboard)



Skryfbehoeftes/Stationary

Graad I/Graad I

2025

Potloodsakkie		1
HB Potlode (Tradisioneel hout)	STEADTLER	12
Driehoek HB grys potlode	STEADTLER	4
A4 Gekleurde Karton (10 Pak)		1
A4 Leërsakkies (10 Pak)		1
Waterverf (12 Kleure)	CROXLEY	1
Witbordmerkers (Swart)	MAXIFLO	1
Witbordmerkers (Groen)	MAXIFLO	1
Witbordmerkers (Rooi)	MAXIFLO	1
Witbordmerkers (Blou)	MAXIFLO	1
Uitdraaikryte (12 Pak)	MONAMI	2
Gom (43g)	BOSTIK	2
Uitveer	STEADTLER	2
Skerpmaker (twee gaat jies)		1
Plastiek koevert		2
Skêr		1
Roomyshouer 2L		1
Springtou		1
Stoelsakkie (44cm)		1
A4 Witbord (Sonder rame)		1
Witborduitveër		1
Klei	TEDDY	1
Kleurpotlode Kwartaal 3		



Skryf behoeftes/Stationery

Graad 2/Grade 2

2025

	PRF BRAND	QUANTITY
HB Pencils	STEADTLER	12
Eraser	STEADTLER	4
Colouring pencils (12 Pack – TRIANGULAR)	STEADTLER	1
Sharpener barrel (2 holes)		1
Glue stick (43g)	PRITT	2
Scissors (Left or Right - Handed)	STEADTLER	1
Pencil bag ASS colours		1
Ruler		1
Whiteboards A4 (without frames)		1
Whiteboard marker (BLACK)	MAXIFLO	1
Whiteboard marker (RED)	MAXIFLO	1
Whiteboard marker (GREEN)	MAXIFLO	1
Whiteboard marker (BLUE)	MAXIFLO	1
Whiteboard eraser (40 x 50MM)		1
Carry Folder		2
Chairbag ASS COLOURS (44CM)	MEECO	1
Ice - Cream Tub 2L (TO KEEP EXTRA STATIONARY)		1
Filing pockets (10 - pack)		1
Numerical Flashcards		1
Homework Files (Presentation Folder)		2
Plastick to cover books at home		
Name stickers		R40
Lead Pencil (FOURTH TERM)	PILOT/PENTEL	



Skryf behoeftes/Stationery

Graad 3/Grade 3

2025

GRADE 3	PRF BRAND	QUANTITY
HB Pencil	STEADLER	5
Lead clutch pencil		2
Colouring pencils (12 Pack)	STEADLER	2
Eraser	STEADLER	4
Glue stick (43g)	PRIT	2
Waterpaint & paintbrush		
Scissor (left or right handed)	STEADLER	2
Blue fine pen	BIC	2
Ruler		2
Sharpener barrel (1-hole)		1
Chair bag Ass colours (Large)		1
Pencil bag Ass colours		1
Whiteboard A4		1
Whiteboard Eraser (40 x 50MM)		1
Whiteboard markers (Blue, Green, Black and Red)	MAXIFLO	1 of each
Puzzle (80 $\frac{1}{2}$ pieces)		1
File Pockets		10
Homework File (Presentation Folder)		1
A5 Homework file (with dates)		1
Liquid Soap		
Tissues		
Plasters		
Stationary stickers		R25



SPO LEVEL 1-3

2025

SPO LEVEL 1-3	PRF BRAND	QUANTITY
HB PENCIL / POTLOOD	STEADTLER	12
WAX CRAYONS 12PACK / UITDRAAI KRYTE	MONAMI	2
ERASER / SKERPMAKER	STEADTLER	1
COLOURING PENCILS 12PACK / INKLEUR POTLODE 12	STEADTLER	2
SHARPENER / SKERPMAKER		1
GLUE STICK 43G / GOM 43G	PRIT	4
SCISSOR (LEFT OR RIGHT-HANDED) / SKER	STEADTLER	1
PENCIL BAG ASS COLOURS / POTLOODSAK OF POTLOODBOX		1
RULER / LENIAAL		1
WHITEBOARD MARKER / WITBORD-MERKPEN	MAXIFLO	2
WHITEBOARD ERASER 40X50MM / WITBORD UITVEER		2
CARRY FOLDER / n PLASTIESE KOEVERT HOUER		1
CHAIRBAG ASS COLOURS 44CM/ STOELSAK	Meeco	1
TISSUES / SNEESDOEKIES		1
FILING POCKETS 10PACK / PLASTIEK MOUE (LEER SAKKIES)		1
PLAYDOUGH / SPEELDEEG		1
SKIPPING ROPE / SPRINGTOU		1
HOMEWORK BOOK / HUISWERKBOEK (LEVEL 4 LEARNERS ONLY / SLEGS VLAK 4 LEERDERS)		1
PLASTIC TO COVER BOOKS @ HOME PLASTIEK SODAT JULLE WERKSBOEKE KAN OORTREK	5 WORK BOOKS PER TERM 5 WERKBOEKE PER KWARTAAL	



STATIONERY/SKRYFBEHOEFTE

Graad 4/Grade 4

2025

GRADE 4	PRF BRAND	QUANTITY
GLUE STICK 43G	PRITT	1
BLUE FINE PEN	BIC	2
BLACK FINE PEN	BIC	3
ERASER	STEADTLER	1
HB PENCIL	STEADTLER	2
COLOURING PENCILS 12PACK	STEADTLER	1
HIGHLIGHTERS PACK OF 4		1
RULER		1
SCISSOR (LEFT OR RIGHT-HANDED)	STEADTLER	1
SHARPENER 1 HOLE METAL		1
FLIP FILE 10 POCKET (SUBJECT-HOME LANGUAGE)		1
5 TAB BOARD DIVIDERS		3
A5 HOMEWORK BOOK (WITH DATES)		1
A4 - PVC CARRY FOLDER		1
PENCIL BAG ASS COLOURS		1

"Please monitor your child's stationery supplies throughout the year in case they run out."



STATIONERY/SKRYFBEHOEFTE

Graad 5/Grade 5

2025

GRADE 5	PRF BRAND	QUANTITY
GLUE STICK 43G	PRITT	1
BLUE FINE PEN	BIC	2
ERASER	STEADTLER	1
HB PENCIL	STEADTLER	2
COLOURING PENCILS 12PACK	STEADTLER	1
RULER		1
SCISSOR (LEFT OR RIGHT-HANDED)	STEADTLER	1
SHARPENER 1 HOLE METAL		1
FLIP FILE 10 POCKET		2
FLIP FILE 20 POCKET		1
A4 -PVC CARRY FOLDER		1
5 TAB BOARD DIVIDERS		6
PVC WHITE RINGS 250PACK		1
A5 HOMEWORK DIARY (WITH DATES)		1
HIGHLIGHTER 4 PACK		1
MINI-POCKET BILINGUAL SCHOOL DICTIONARY		1
PENCIL BAG ASS COLOURS		1

"Please monitor your child's stationery supplies throughout the year in case they run out."



STATIONERY/SKRYFBEHOEFTE

Graad 6/Grade 6

2025

GRADE 6	PRF BRAND	QUANTITY
GLUE STICK 43G	PRITT	1
BLUE FINE PEN	BIC	2
BLACK FINE PEN	BIC	3
ERASER	STEADTLER	1
HB PENCIL	STEADTLER	1
COLOURING PENCILS 12PACK	STEADTLER	1
RULER		1
SCISSOR (LEFT OR RIGHT-HANDED)	STEADTLER	1
SHARPENER 1 HOLE METAL		1
FLIP FILE 10 POCKET		1
5 TAB BOARD DIVIDERS		4
MATH SET 10 PIECES	STEADTLER	1
A5 HOMEWORK DIARY (WITH DATES)		1
PENCIL BAG ASS COLOURS		1

"Please monitor your child's stationery supplies throughout the year in case they run out."



STATIONERY/SKRYFBEHOEFTE

Graad 7/Grade 7

2025

GRADE 7	PRF BRAND	QUANTITY
GLUE STICK 43G	PRITT	1
BLUE FINE PEN	BIC	2
BLACK FINE PEN	BIC	3
HIGHLIGHTERS PACK OF 4		1
ERASER	STAEDTLER	1
HB PENCIL	STAEDTLER	2
COLOURING PENCILS 12PACK	STAEDTLER	1
ANY SCIENTIFIC CALCULATOR (Casio if possible)		1
RULER		1
SCISSOR (LEFT OR RIGHT-HANDED)	STAEDTLER	1
SHARPENER 1 HOLE METAL		1
FLIP FILE 20 POCKET		1
5 TAB BOARD DIVIDERS		4
PLASTIC SLEEVES		2
PVC WHITE RINGS 250PACK		1
MATH SET 10 PIECES	STAEDTLER	1
A5 HOMEWORK DIARY (WITH DATES)		1
POCKET DICTIONARY - BILINGUAL		1
PENCIL BAG ASS COLOURS		1

"Please monitor your child's stationery supplies throughout the year in case they run out."

KULTUUR/CULTURE

Kunswedstryd

Leeders neem elke 2de jaar die Vaaldriehoek Kunstefees deel. Dit behels afdelings soos Voordrag, Spreekkoor, Instrumentaal, Letterkunde, Kuns, Kore en Vokaal.

Redenaars:

Kontakpersoon: Marie-Louise Hauptfleisch (0832256085)

Vaalpark Primary's Gr.0 girls are all part of the Cheer-leader team. They get the chance to show their skills during the Grade 0 Athletics and Winter sports Day.

VCSV

Vaalpark Primêr het elke Vrydagoggend, om 7:00, "Worship" in die saal.

Kontakpersoon:

Koor

Kultuur	Kultuurhoof	Dae	Oefentye
Jnr. Koor	Karin Maul en Suzanne van der Walt	Woensdae	Grondslagfase (Gr.1-3)13:30-14:15
Snr. Koor	Elizna Dempers Frans Geldenhuys	Woensdae	Senior (Gr. 4-7) 14:15-15:30



Musiek

E-Sharp Music is die afgelope 21 jaar by Vaalpark Primêre Skool en bied klasse in die volgende instrumente aan:

- Klavier/Klawerbord
- Klassieke/Populêre en Elektriese Kitaar
- Viool
- Blokfluit

Kinders leer nie uitsluitlik om nêr die instrument van hul keuse te bespeel nie, maar word ook blootgestel aan flitskaart-oefeninge, bordwerk, gehooropleiding, teorie en ander aktiwiteite, wat hulle algemene musiekkennis verbreed en hulle voorberei, vir die volgehoue studie van die instrument van hulle keuse. Verder kry die kinders ook geleentheid, om eksamens by buite-instansies soos UNISA, ALMSA, Trinity of Rockschool af te lê, wanneer hulle gereed is. Daar is ook heelwat geleenthede vir studente om op te tree en aan kunswedstryde deel te neem. E-Sharp Music is ook betrokke by die afrigting van die Senior Koor, wat Woensdaemiddae, direk na skool, oefen.

Kontakpersoon:

Elizna Dampers

Tel:084 240 5178

E-pos: 0827160216@vodamail.co.za



NASKOOLSENTRUMS/AFTERCARE

Naskoolsentrums	Kontak nommer	Inligting
Opi Hoekie Naskool Lizelle Kriel	082 966 1012	<ul style="list-style-type: none"> • Vanaf na skool tot 17:15 • Vervoer leerders • Oop gedurende vakansietye
Doeke tot Boeke Nasorg Natasha	072 988 9453	<ul style="list-style-type: none"> • Vanaf na skool tot 17:00 • Vervoer leerders • Vakansieprogram
Shalom Kids	072 802 5782	<ul style="list-style-type: none"> • Aftercare Gr RR - Gr 7 • From after school, until 18:00 • Fetch learners from school • Holiday programme • Day visitors are welcome
Vaalpark Naskool Marna	074 210 9463	<ul style="list-style-type: none"> • Vanaf na skool tot 17:30 • Vergesel leerders • Oop gedurende vakansietye
Playtime	084 205 5542	<ul style="list-style-type: none"> • From after school, until 17:30 • Fetch learners from school • Open school holidays
Vaalpark leersentrum	067 400 9174	<ul style="list-style-type: none"> • Vanaf na skool tot 17:15 • Vergesel leerders • Oop gedurende vakansietye
Stimmu Kids Liezel	0832865585	<ul style="list-style-type: none"> • From after school, until 17:30 • Fetch learners from school • Open school holidays
Greenstone Academy	061 504 3485	<ul style="list-style-type: none"> • Aftercare Gr RR - Gr 7 • From after school, until 18:00 • Fetch learners from school • Holiday programme • Day visitors are welcome
Ingenio Kids	072 530 1479	<ul style="list-style-type: none"> • Aftercare Gr RR - Gr 7 • From after school, until 18:00 • Fetch learners from school • Holiday programme
Spruite Naskool en Leersentrum Jolande Chamberlain	082 332 4448/ 082 345 0190	<ul style="list-style-type: none"> • Leerders vanaf Gr RR - 7 • Vanaf na skool tot 17:30 • Vrydae tot 16:00 • Vergesel leerders • Laai leerders op by skool en vat hul naskool toe, asook vervoer van huise na skole en anders om. Geleë in Sasolburg • Oop gedurende vakansietye
J's Aqua	060 926 5263	<ul style="list-style-type: none"> • Aftercare Gr RR - Gr 7 • From after school, until 18:00 • Fetch learners from school • Holiday programme
Kidspace Academy/Naskool	079 978 9794	<p>Naskool tot half 6 Maandae tot vrydae Ons gee n snack vir die kids Vervoer van skool na naskool Bied swem klasse vir leerders addisioneel Ons is oop skool vakansies</p>

Dear Parent

Help raise funds for our school without costing you a cent!! The new Dis-Chem programme, MySchool MyVillage MyPlanet Fundraising programme, and the Makro Rebate programme will make it possible. The best part: It doesn't cost you, as a supporter, a cent to make a difference.

How does the Programme work?

Funds are raised, for our school, on a monthly basis. Simply register on-line for these programmes. When you support the shops that are registered, they will donate a percentage of you spending, to your school, on your behalf. There is no cost to you!

What are the benefits of being a part of these programmes?

Raise funds for your school without costing you a cent.
Schools can use the money as they wish.

How do I get started?

Register online. Remember that our school 's name is the beneficiary.

Already have a card? Change or add a beneficiary/school – you don't need a new card.

EVERY SWIPE COUNTS – JOIN TODAY!

1. My School (Woolworths, Builders, Engen, Netstar and many more)

Apply online at www.myschool.co.za or via phone at 0860 100 445. Remember that our school's name is the beneficiary.

Already have a card? Change or add a beneficiary/school – you don't need a new card. Simply contact MySchool at www.myschool.co.za or 0860 100 445

2. Dis-Chem

1. Join School-Days® online [www.schooldays.co.za](http://www schooldays.co.za) and/or download the School-Days app: www.edu.co.za/app
2. Select our school as your beneficiary
3. Start supporting
4. Track your contributions and transactions.

More info:

www.schooldays.co.za

3. Makro

Each parent simply needs to download the Makro mCard app on their mobile phones, and then, in an instant, sign up to the **m=Educ8** programme. Once they sign up, parents are ready to earn rewards for their school, while also earning all their usual mRewards.

For every R1000 spent by the parents, the educational institution will earn R5 (earnings applicable from R1).

E.g.in a school with say, 1 500 pupils, and a parent spends R1 000 per month (assuming only one of the parents spends, per family), the school can earn a very healthy R90 000 per annum.

Ts and Cs apply.

Please support these programmes. This can make our fund-raising projects so much easier.

Geagte Ouer

Help om fondse vir ons skool in te samel, sonder dat dit u 'n sent kos, met die nuwe Dis-Chem-program, MySchool MyVillage MyPlanet-fondsinsamelingsprogram en die Makro-kortingsprogram. Die beste deel: Dit kos jou, as ondersteuner, nie 'n sent om 'n verskil te maak nie

Hoe werk die program?

Daar word maandeliks fondse vir ons skool ingesamel. Registreer eenvoudig aanlyn vir hierdie programme aanlyn. As u die geregistreerde winkels ondersteun, sal hulle 'n persentasie van u uitgawes, namens u aan die skool skenk. Daar is geen koste vir u nie!

Wat is die voordele van deelname aan hierdie programme?

1. Samel fondse in vir u skool, sonder dat u 'n sent kos
2. Skole kan die geld op enige manier gebruik

Hoe kan ek begin?

1. Registreer aanlyn. Onthou dat ons skoolnaam die begunstigde is.

SLUIT VANDAG AAN!

1. **My School** (Woolworths, Builders, Engen, Netstar en vele meer)

1. Doen aanlyn aansoek by www.myschool.co.za of per telefoon by 0860 100 445. Onthou dat ons skoolnaam die begunstigde is.
2. Het u al 'n kaart? Verander of voeg 'n begunstigde / skool by - u het nie 'n nuwe kaart nodig nie. Kontak MySchool by www.myschool.co.za of 0860 100 445

2. **Dis-Chem**

Hoe om aan te sluit:

1. Sluit aan by School-Days® aanlyn www.schooldays.co.za en / of laai die School-Days-app af: www.edu.co.za/app.
2. Kies ons skool as u begunstigde.
3. Begin ondersteun.
4. Volg u bydraes en transaksies.

Meer inligting:

www.schooldays.co.za

3. **Makro**

Elke ouer moet eenvoudig die Makro **mCard-app** op hul selfone aflaai en dan onmiddellik aanmeld by die m = Educ8-program. Nadat hulle ingeskryf het, is ouers gereed om belonings vir hul skool te verdien, terwyl hulle ook al hul gewone belonings verdien.

Vir elke R1000 wat deur die ouers bestee word, verdien die onderwysinstelling R5 (verdiensgeld vanaf R1).

Dit beteken dat in 'n skool, met byvoorbeeld 1 500 leerlinge en 'n besteding van R1 000 per ouer, per maand, (as slegs een van die ouers per gesin spandeer) die skool 'n baie gesonde R90 000 per jaar ekstra kan verdien.

Ts en C's geld.

Ondersteun asseblief hierdie programme. Dit kan die fondsinsamelingsprojekte soveel makliker maak.

Posbus/PO Box 62056
VAALPARK
1948



Tel (016) 971 2012/3
Faks/Fax (016) 971 1478
www.vaalparkprim.co.za



Die skoolfonds vir die jaar 2025 is betaalbaar voor die 7de van elke maand, die laaste bedrag moet voor 7 November 2025 betaal wees.

Skoolfonds per jaar vir die eerste kind	R14 088.00
Skoolfonds per jaar vir die tweede kind	R13 405.00
Skoolfonds per jaar vir die derde kind	R12 445.00

Die skoolfonds vir een kind per maand oor **11 maande** is:
R1 300.00 vir 10 maande vanaf Januarie tot Oktober en R1 088.00 vir November 2025.

Die skoolfonds vir twee kinders per maand, oor **11 maande** is:
R2 500.00 vir 10 maande vanaf Januarie tot Oktober en R2 493.00 vir November 2025.

Die skoolfonds vir drie kinders per maand oor **11 maande** is:
R3 650.00 vir 10 maande vanaf Januarie tot Oktober en R3 438.00 vir November 2025.

Daar is 'n 5% korting op die skoolfonds, indien die skoolfonds ten volle betaal is voor 28 Februarie 2025.

	1 kind 5% afslag	2 kinders 5% afslag	3 kinders 5% afslag
Skoolfonds	R 14 088.00	R 27 493.00	R 39 938.00
5% Afslag	- 704.40	- 1 374.65	- 1 996.90
Totale Bedrag	R 13 383.60	R 26 118.35	R 37 941.10

Bank besonderhede:

Vaalpark Primêre skool
ABSA bank Sasolburg
Takkode: 632-005
Rekening Nommer: 520861106
Tjek rekening

Verwysing: Kind se naam en van of die rekening nommer bv. FLAA01

Maak asseblief seker die verwysing is korrek, geen ouers se naam of voorletters nie, die rekening nommer wat bo-aan die rekening verskyn moet gebruik word, nie die leerder se toelatings nommer nie. Die rekening nommer is gewoonlik die eerste vier letters van die leerder se van met twee syfers Bv. "FLAA01"

Let asseblief op volgende:

As gevolg van veiligheid redes word daar geen kontant meer by die skool ontvang nie.

Ons het kaart fasiliteite beskikbaar by die skool, andersins kan EFT's of bank inbetalings gedoen word.

Posbus/PO Box 62056
VAALPARK
1948



Tel (016) 971 2012/3
Faks/Fax (016) 971 1478
www.vaalparkprim.co.za



School fees for 2025 are payable before the 7th of every month. The last payment must be before 7 November 2025.

School fees per year, for the first child	R14 088.00
School fees per year, for the second child	R13 405.00
School fees per year, for the third child	R12 445.00

The payable amount for one Child's school fees, over 11 months:

R1 300.00 for 10 months from January until October and R1 088.00 for November 2025.

The payable amount for two children, over 11 months:

R2 500.00 for 10 months from January until October and R2 493.00 for November 2025.

The payable amount for three children, over 11 months:

R3 650.00 for 10 months from January until October and R3 438.00 for November 2025.

If the school fees are fully paid before 28 February 2025 there is a 5% discount on school fees .

	1 child's 5% discount	2 children's 5% discount	3 children's 5% discount
School fees	R 14 088.00	R 27 493.00	R 35 663.00
5% Discount	- 704.40	- 1 374.65	- 1 996.90
Total Amount	R 13 383.60	R 26 118.35	R 37 941.10

Banking details:

Vaalpark Primary school

ABSA bank Sasolburg

Branch code: 632-005

Account number: 520861106

Cheque account

Reference: Child's name and surname or Account number e.g. FLAA01

Please ensure that the reference is correct. Use your Child's name and surname or the account number appearing on the top of the statement. No parent's names or initials or learner admission number may be used. The account number are usually the first four letters of the learner's surname, followed by digits, for example: "FLAA01"

Please note the following:

Due to safety reasons, no cash will be received at school any longer. There is a card machine at the disposal of clients for payments at school. Alternatively, payments should be made by EFT or bank deposits.